



## Course Syllabus

Franklin High School		2020-2021
<b>DIRECTIONS:</b> For each course, complete the syllabus and share with your evaluating/supervising administrator <b>as a pdf</b> ("File-download-PDF document") <b>by 9/28/20</b> . Syllabi will be posted on the FHS website under your name for the public to view.		
<b>Course Overview</b>		
<b>NOTE:</b> For core classes, all elements of this section (except for name and contact information) are the same.		
Course Title: Basic Language Arts/ Social Studies		
Instructor Name: Sabine Monsees	Contact Info: smonsees@pps.net	
Grade Level(s): 9-12		
Credit Type: (i.e. "science", "elective") English, Social St	# of credits per semester: .5 for each	
Prerequisites (if applicable): N/A		
General Course Description: Students will be exposed to prerequisite skills aligned with the English and Social St. Oregon state standards.		
<u>Prioritized</u> National/State Standards: Unique Learning System aligned (copy upon request)		
<b>Course Details</b>		
<i>Learning Expectations</i>		
Materials/Texts Unique Learning Systems, Reading Works, Online resources		
Course Content and Schedule: Monday and Thursday Language Arts at 9:15 Friday- Social Studies at 9:15		
Differentiation/accessibility strategies and supports (TAG, ELL, SpEd, other):  Strategies are embedded in the Unique Learning curriculum		
Safety issues and requirements (if applicable): N/A online		
Classroom norms and expectations: <a href="https://docs.google.com/presentation/d/113G-Q0POvp8mbxXgr874sOJ-Ci9hpa57H0eB2Rasb4U/edit#slide=id.g8f817a294b_1_66">https://docs.google.com/presentation/d/113G-Q0POvp8mbxXgr874sOJ-Ci9hpa57H0eB2Rasb4U/edit#slide=id.g8f817a294b_1_66</a>		
<i>Evidence of Course Completion</i>		



Assessment of Progress and Achievement:  Teacher observation and progress monitoring based upon IEP goals
Progress Reports/Report Cards (what a grade means): Students are graded based on the progress on their IEP goals, participation and observation by staff. This also may include written work, online performance on skills
Career Related Learning Experience (CRLEs) and Essential Skills: Students participate in vocational skills which occur online and focus on SEL
<b>Communication with Parent/Guardian</b>
What methods are used to communicate curriculum, successes, concerns, etc.?  I am in constant contact with parents regarding needs on a weekly, daily basis.
<b>Personal Statement and other needed info</b>